



**GCE AS/A level**

973/01

**MATHEMATICS C1**

**Pure Mathematics**

A.M. MONDAY, 11 January 2010

1½ hours

#### **ADDITIONAL MATERIALS**

In addition to this examination paper, you will need:

- a 12 page answer book;
- a Formula Booklet.

#### **INSTRUCTIONS TO CANDIDATES**

Answer **all** questions.

Sufficient working must be shown to demonstrate the **mathematical** method employed.

Calculators are **not** allowed for this paper.

#### **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

1. The points  $A, B, C$  have coordinates  $(-11, 10), (-5, 12), (3, 8)$  respectively.  
 The line  $L_1$  passes through the point  $A$  and is **parallel** to  $BC$ .  
 The line  $L_2$  passes through the point  $C$  and is **perpendicular** to  $BC$ .

(a) Find the gradient of  $BC$ . [2]

(b) (i) Show that  $L_1$  has equation

$$x + 2y - 9 = 0.$$

(ii) Find the equation of  $L_2$ . [6]

(c) The lines  $L_1$  and  $L_2$  intersect at the point  $D$ .

(i) Show that  $D$  has coordinates  $(1, 4)$ .

(ii) Find the length of  $BD$ .

(iii) Find the coordinates of the mid-point of  $BD$ . [6]

2. Simplify

(a)  $\frac{2\sqrt{11}-3}{\sqrt{11}+2}$ , [4]

(b)  $\frac{22}{\sqrt{2}} - \sqrt{50} - (\sqrt{2})^5$ . [4]

3. The curve  $C$  has equation  $y = \frac{6}{x^2} + \frac{7x}{4} - 2$ . The point  $P$  has coordinates  $(2, 3)$  and lies on  $C$ .

Find the equation of the **normal** to  $C$  at  $P$ . [6]

4. (a) Express  $4x^2 - 8x + 7$  in the form  $a(x + b)^2 + c$ , where  $a, b$  and  $c$  are constants whose values are to be found. [3]

(b) Use your answer to part (a) to find the greatest value of

$$\frac{1}{4x^2 - 8x + 7}. \quad [2]$$

5. (a) Find the range of values of  $k$  for which the quadratic equation

$$kx^2 + 3x - 5 = 0$$

has no real roots. [4]

(b) Solve the inequality  $2x^2 - x - 6 > 0$ . [3]

6. (a) Given that  $y = 3x^2 - 7x - 5$ , find  $\frac{dy}{dx}$  from first principles. [5]

(b) Given that  $y = ax^{\frac{5}{2}}$  and  $\frac{dy}{dx} = -2$  when  $x = 4$ , find the value of the constant  $a$ . [3]

7. In the binomial expansion of  $(a + 3x)^5$ , the coefficient of the term in  $x^2$  is eight times the coefficient of the term in  $x$ . Find the value of the constant  $a$ . [4]

8. The polynomial  $f(x)$  is defined by

$$f(x) = 2x^3 + 11x^2 + 4x - 5.$$

(a) (i) Evaluate  $f(-2)$ .

(ii) **Using your answer to part (i)**, write down **one** fact which you can deduce about  $f(x)$ . [2]

(b) Solve the equation  $f(x) = 0$ . [6]

**TURN OVER.**

9. Figure 1 shows a sketch of the graph of  $y = f(x)$ . The graph has a maximum point at  $(2, 5)$  and intersects the  $x$ -axis at the points  $(-2, 0)$  and  $(6, 0)$ .

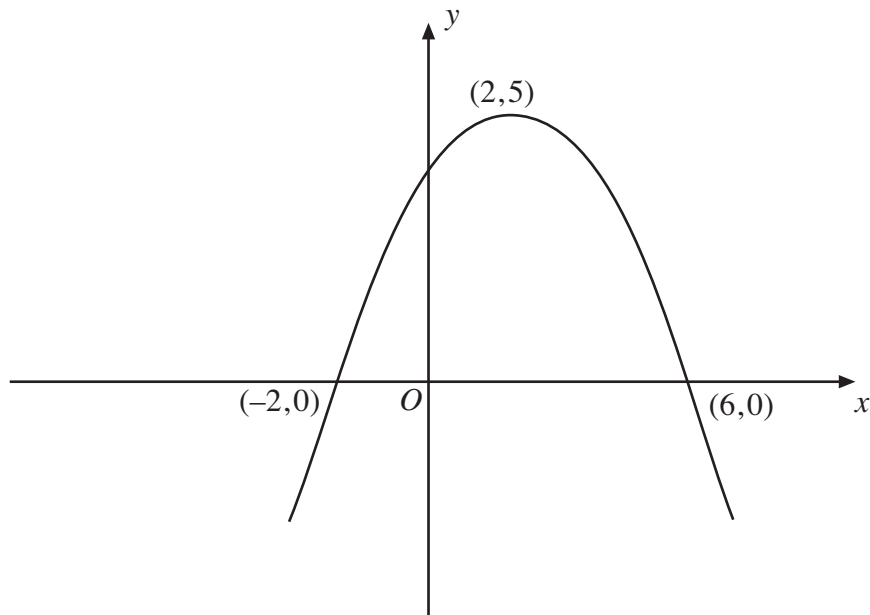


Figure 1

- (a) Sketch the graph of  $y = f\left(\frac{x}{2}\right)$ , indicating the coordinates of the stationary point and the coordinates of the points of intersection of the graph with the  $x$ -axis. [3]
- (b) Figure 2 shows a sketch of the graph having **one** of the following equations with an appropriate value of either  $p$ ,  $q$  or  $r$ .

$$y = f(x + p), \text{ where } p \text{ is a constant}$$

$$y = f(x) + q, \text{ where } q \text{ is a constant}$$

$$y = rf(x), \text{ where } r \text{ is a constant}$$

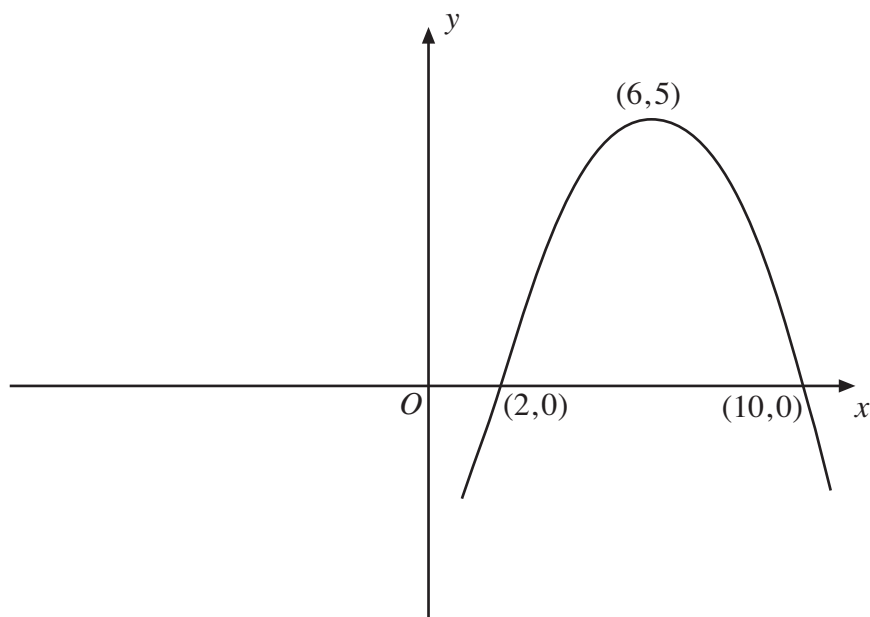


Figure 2

Write down the equation of the graph sketched in Figure 2, together with the value of the corresponding constant. [2]

10. The curve  $C$  has equation

$$y = x^3 - 6x^2 + 20.$$

(a) Find the coordinates and the nature of each of the stationary points of  $C$ . [6]

(b) Sketch  $C$ , indicating the coordinates of each of the stationary points. [2]

(c) Given that the equation

$$x^3 - 6x^2 + 20 = k$$

has three **distinct** real roots, find the range of possible values for  $k$ . [2]